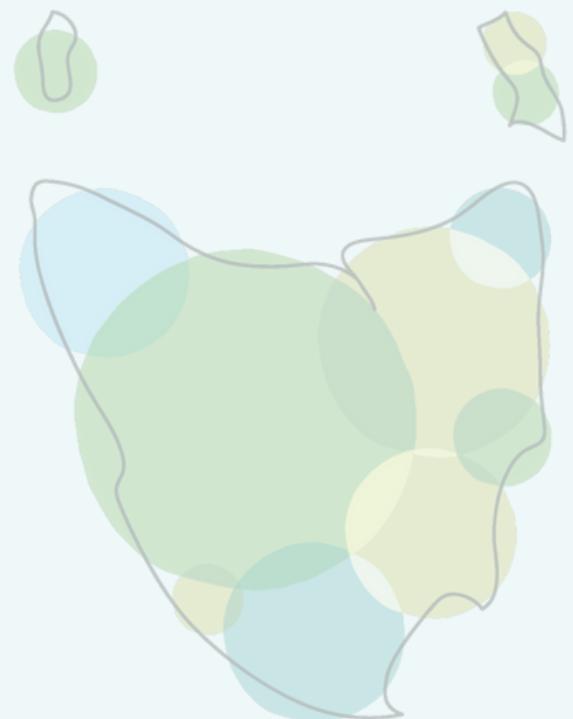




ANNUAL REPORT

Tasmanian Association of State School
Organisations
2024/25



Acknowledgements

Acknowledgement of Country

We acknowledge the Palawa people as the traditional custodians and first educators of the lands and seas on which we live, work, and raise and educate our children, here in Lutruwita.

We pay respect to elders past, present and emerging, and acknowledge their deep connection to country.

We express our gratitude for sharing Lutruwita today, our sorrow for some of the costs of that sharing, and our hope and belief that we can move to a place of equity, justice and partnership together.

Acknowledgement of Families

We acknowledge that families are the first educators in their child's life. The connections children form within their families are foundational, shaping their values, resilience, and curiosity.

Families play a crucial role in fostering an understanding of the value of education and its benefits. We recognise the role of School Associations in building collaboration between families and the school as essential to our shared purpose: to foster strong partnerships.

Together, we create a nurturing and inclusive environment where every child can thrive academically, socially, and emotionally.

Acknowledgement of the Tasmanian Government | DECYP

The work that TASSO undertakes is made possible with the support of the Tasmanian Government through its Sundry Educational Grants Scheme.



Department for Education,
Children and Young People



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Background

Who is TASSO?

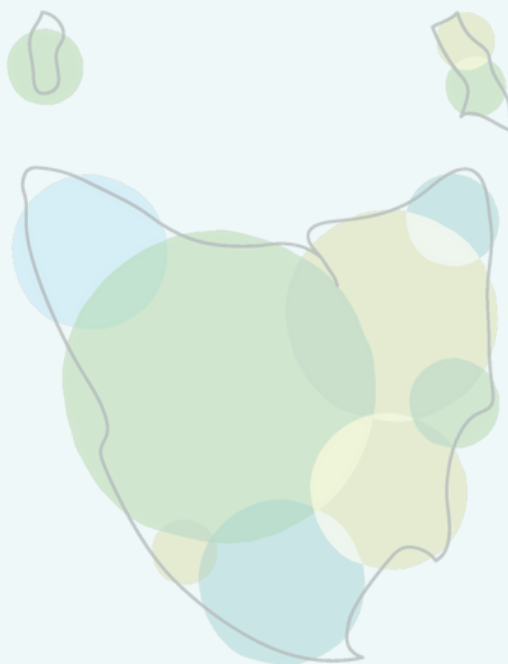
The Tasmanian Association of State School Organisations (TASSO) is the peak body representing Tasmanian government school families and School Associations, working to strengthen public education through advocacy, support, and community engagement.

Our Purpose

Parents and School Communities, through School Associations, work together to achieve the best outcomes for children in Tasmanian State Schools.

Our Vision

Every school has an effective School Association Committee.



Strategic Plan 2025 - 2026

TASSO's Strategic Goals

Quality Governance

Foster good governance and strong leadership

Quality: Operate ethically with integrity, good governance, and accountability that strengthens our position for innovation, opportunity, and stability

Our People: Continue to attract and retain skilled staff and volunteers

Sustainable: Be proactive in diversifying income and seeking opportunities to strengthen our support to all State School Associations who engage with TASSO

Foster Collaboration

Inspire and encourage collaboration that leads to system-wide improvements and change

Collaboration: Build and support a community of education advocates that are working together for the betterment of student outcomes

Connection: We build, foster and support networking and connection throughout the Tasmanian school community.

Communication: Share stories from within our State School Associations, celebrating success, and growing together through challenges, and change.

Support & Strengthen School Associations

Support and build empowered and effective School Associations throughout Tasmania

Resources and information: Provide relevant and helpful resources and information that responds to the needs of State School Associations

Training and development: Respond to the needs of our State School Association community in offering bespoke and usual training and development opportunities

Support and advice: Be accessible to all School Associations for support and advice

Peak Body & Advocacy

Advocate, at a national, state, and local level, for parents, caregivers, and the school communities throughout Tasmania

Relationships: be known and understood as the peak body for State School Associations in Tasmania.

Visual: Be approachable and ready to respond or engage when opportunity presents.

Voice: Be trusted as the leading voice representing State School Associations and their community.

Responsive: Listen, hear, and respond where possible to the needs of our membership.





Message from Board President | 2024-25

John Allan

This year has been one of growth, renewal and continued advocacy as TASSO has worked to strengthen the voice of Tasmanian families and champion the interests of government school communities. As the peak body representing Tasmanian government school parents and carers, through School Associations, we remain committed to ensuring that families are heard and included in shaping education policy at every level.

Our members are School Associations, and it is on their behalf, and through them on behalf of parents and families, that we advocate.

1. Board Advocacy and Governance Renewal

This was the first full year operating under our new skills-based Board structure. This change is a milestone in TASSO's ongoing modernisation and demonstrates our commitment to strong and transparent governance. The Board has worked with renewed focus and expertise to guide TASSO's priorities and maintain informed and strategic advocacy.

The Board has maintained three sub-committees – Strategy and Policy (Chair: Emily Caswell), Finance, Budget, Audit and Risk (Chair: Gemma Tuxworth), and a standing executive (Chair: John Allan, comprising the President, Deputy President, Secretary, Treasurer). Internally, an updated strategy and operational plan has been adopted.

We maintained a strong presence in shaping the education agenda throughout the recent state election period, ensuring that parent and carer perspectives were included in public debate and party commitments. We look forward to working cooperatively with the Minister for Education, to deliver on those commitments and to continue advancing the priorities of Tasmanian families.

2. Collaboration and Partnerships

TASSO was proud this year to formally join the Coalition of Tasmanian Community Service Peak Bodies. This has strengthened our connections with other sectors and reinforced our collective voice on shared challenges facing Tasmanian children, young people, and families.

TASSO continued its regular engagement with parent organisations across other states and territories and is supporting national discussions across shared challenges.

We continued our regular engagement with parent organisations across other states and territories. We also met directly with the Federal Education Minister and senior advisors to represent the unique challenges faced by Tasmanian government school families. We contributed to the national Federal Anti-Bullying Rapid Response Inquiry, meeting with its chairs Jo Robinson and Charlotte Keating to share lived experiences and advocate for practical and evidence-based solutions to ensure every student feels safe and supported at school.

3. Policy Input and Success

A highlight this year was the announcement by the state and federal governments of an agreement to deliver full 100 percent Schooling Resource Standard (SRS) funding for government schools by 2029. This long-overdue commitment reflects the sustained advocacy of TASSO and other parent and community voices at both state and national levels.

We also achieved outcomes from our state budget priority asks, including the establishment of a School Improvement Plan and a \$4 million allocation for school maintenance and minor works – important steps in addressing long-standing infrastructure needs.



Continued message from Board President **John Allan**

TASSO's Board and staff contributed a strong parental perspective to the Independent Review of Education in Tasmania. By sharing real family experiences and expectations, we helped shape the final report, which was delivered this year. We will continue to monitor its implementation and advocate for action that reflects the needs of families and school communities.

We also ensured that parents' voices were heard in the parliamentary Inquiry into Discrimination and Bullying in Tasmanian Schools. Many families courageously shared deeply personal stories about the lasting impact of bullying. We look forward to the release of the Committee's final report and will continue advocating for meaningful reform once the government resumes its work.

We also contributed to the national Federal Anti-Bullying Rapid Review, meeting with its chairs to share lived experiences and advocate for practical and evidence-based solutions to ensure every student feels safe and supported at school.

We met regularly with the Department for Education, Children and Young People (DECYP) at multiple levels, and met with the Minister for Education in addition to shadow ministers and spokespeople. We met with the Federal Education Minister, and senior advisors to represent the unique challenges faced by Tasmanian government school families.

TASSO contributed to several other reviews and requests for input as released on our website.

4. Supporting School Associations and Communities

We refocused our cluster networking events and delivered several excellent online workshops. We also refreshed and expanded our suite of support materials for School Associations.

This work reflects the skill and dedication of TASSO's staff, who have worked tirelessly to keep our resources relevant and accessible to families and associations across Tasmania.

5. Looking Ahead

The past year has demonstrated what is possible when families and communities come together with a clear and united voice. In 2025-26 and beyond, TASSO will continue to advocate strongly for fair funding, safe schools, and genuine inclusion of parents and carers in decision-making and in their child's.

I would like to thank our staff, Jess and Kate, for their excellent support throughout the year. Their work underpins all that we achieve. I also thank my fellow Board members, our volunteers, and the many parents and carers across Tasmania who have engaged with us. Your support remains vital to our mission as Tasmania's peak body for government school parents and carers. Together, we will continue to champion the interests of government education and work collaboratively with governments, stakeholders and the new Minister in the year ahead.

Finally, I would particularly like to thank our 2023-24 President, Krissy McCance, for her dedication and leadership in the previous term. Her contributions have helped to position TASSO strongly for the future, and we wish her all the best.





Message from Operations Manager **Jessica Bennett**

This year has been one of connection. I've had the privilege of working alongside School Association members across the state; parents, and educators who give their time and energy because they care deeply about not only their child's education, but their school, and broader community. That passion is the heartbeat of TASSO, and it has been felt in every conversation, question, and idea shared with us this year.

What has stood out most is the shared desire from families, schools, and communities to work together to create spaces where students can truly thrive. That sense of collaboration, of "us, not them", is growing stronger. It gives me real hope for the future of government education in Tasmania.

But this year has not been without its challenges. Bullying continues to be a distressingly common theme in our member contacts. Through TASSO's involvement in the Tasmanian Government's Inquiry into Discrimination and Bullying in Tasmanian Schools, we were able to elevate the voices of families and highlight the very real trauma bullying causes students and those who care for them. While the calling of an early election paused this important work, we will not let it be forgotten. We will continue to advocate for the inquiry to resume and for practical, lasting solutions that empower schools and communities to address bullying head-on.

To every volunteer who serves on a School Association Committee. Thank you. Your time, your care, and your voice are critical to the success of government education. You represent the lived experiences of families and bring invaluable insight to the table.

To our Board. Thank you for your steady guidance and compassionate leadership throughout the year. Your support has underpinned everything we've achieved.

And to Kate. TASSO is incredibly lucky to have you. Your unwavering commitment to volunteers and volunteerism is more than just part of your role, it's who you are. That passion makes a difference every single day.

It's been a big year, and I'm proud of what we've achieved together. Thank you for being part of it.

I look forward to continuing our work in 2025/26.

All the best, Jess



Meet the Board & Staff



John Allan
President



Emily Caswell
Vice President
Chair Strategy and
Policy Sub-Committee



Gemma Tuxworth
Treasurer
Chair Finance Budget Audit
and Risk Sub-Committee



Danny Allen
North West Delegate



Nicole Jones
Northern Delegate



Stephanie Gee
Northern Delegate



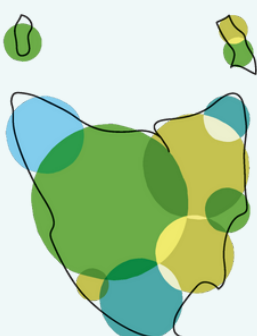
Beck Bewley
Southern Delegate
until June 2025



Merren Collins
Northern Delegate
until June 2025



Claire Morgan
Northern Delegate
until February 2025



Jessica Bennett
Operations Manager



Kate Crawford
Operations Assistant



Governance

Snapshot of Board Meetings held throughout the year

Date	Attendees	Apologies	Leave of Absence	Total Board Members Expected	In Attendance
27 Aug 2024	7	1	—	8	7
13 Sept 2024	8	1	—	9	8
5 Dec 2024	7	1	—	9	7
6 Feb 2025	6	1	1	8	6
3 Apr 2025	Cancelled	4	1	8	—
5 June 2025	5 (1 late)	—	1	5	5
26 June 2025	4	1	1	5	4
7 Aug 2025	5	—	1	5	5

7 board meetings

- ✓ Strategic oversight and governance
- ✓ Transparent attendance records
- ✓ Chair present at all meetings

1 Face-to-face planning session

Induction + strategic alignment session held
Built shared purpose and direction

10 Sub-committee meetings

Focused governance and decision-making
Areas: Finance, Strategic Governance

9 Government Submissions

Represented member and sector priorities
Departments and Ministers engaged
Topics: education, equity, funding, and services

Our Governance Commitment

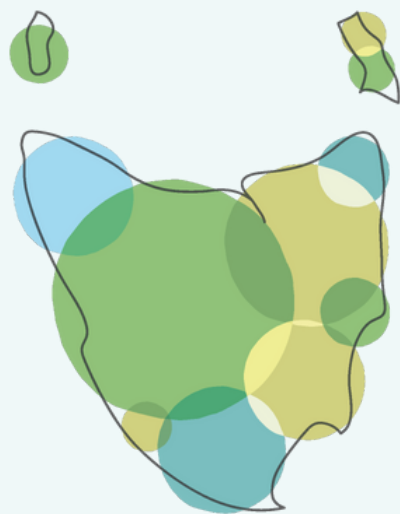
- ✓ Strong attendance and active engagement
- ✓ Clear records of apologies and leave
- ✓ Well-documented and accountable processes
- ✓ Strategic advocacy and sector leadership



Empowering strong, transparent, and connected leadership across every level.

Overview of 2024/25

Snapshot of our impact and engagement this year



192 Member
School Associations within
Tasmania
7 without committees



During 2024/25, TASSO connected with 102 member School Associations, and visited 25 Committees (or their representatives) resulting in the opening of 415 cases

Member engagement sessions held:

Session / Event Name	Participants
IER Parent Voice Sessions	16
Bullying & Discrimination in Schools – Parent Voice Sessions	5
Constitutional Change Information Sessions	4
Family Engagement with Learning Session	30
Southern Networking Meeting	8
North West Networking Meeting	7
Northern Networking Meeting	8
Statewide Networking Session – Online	7
IER Parent Session with Vicki Baylis	16
Considering Joining Your SAC	14
Hosting AGMs, New Members, Volunteers & Working Together!	6

Online information sessions held:

Session Name	Participants
Intro to the Constitution	11
Intro to Chairperson Role	7
Intro to Treasury	7
Intro to Secretary Role	5
Intro to Fundraising	4
Grant Writing & Strategy	18
How to Use Canva	9

182 PEOPLE SUPPORTED THROUGH OUR MEMBER OFFERINGS

2025 GRANT WRITING FOUNDATIONS SESSION

OUR IMPACT

Building confident, capable School Association Committees

Delivered by TASSO | Attendees registered: 18 | Attendees participated: 11

Held online on Thursday 12th June 2025

Workshop Snapshot

The TASSO Grant Writing Foundations Workshop equipped School Association Committee members with practical knowledge, confidence and tools to approach grant funding opportunities strategically. Over two engaging hours, participants explored the essentials of shaping a fundable project, navigating grant opportunities, writing compelling applications, and delivering successful outcomes.

KEY LEARNINGS and TAKEAWAYS

Determining the need

Participants learned the importance of identifying a real, relevant school community need and framing it positively to inspire support and action.

Example: *Instead of 'students are bored at lunchtime,' try: 'we want to create fun, inclusive lunchtime options to support wellbeing.'*

Where to find funding

Attendees gained insight into where and how to find funding – from local councils and philanthropic bodies to state and federal government grant programs. Tools like tracking spreadsheets, Google alerts, and council mailing lists were shared.

Project framing with the elevator pitch

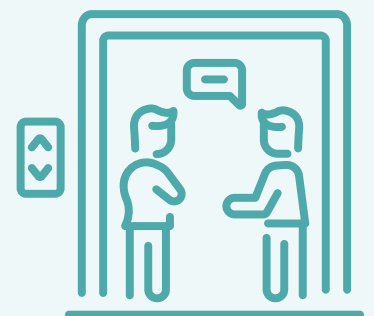
Members practiced crafting short, compelling project summaries using a four-part structure: what, who, why and how.

Writing a strong application

A deep dive into the SMART framework and BRIDGE method helped attendees understand how to make applications clear, measurable, and results-focused.

Project delivery and reporting

Guidance was provided on simple planning, budgeting, and reporting tools to maintain credibility and secure future funding.



What participants said

"This session helped me realise that even small projects can be powerful if well-framed."

"I feel more confident about applying for grants – I now know what funders are looking for."

"The examples and interactive activities made it easy to understand – thank you!"

"Loved the SMART goal re-writes – it helped me shift from vague ideas to real plans."

IMPACT and OUTCOMES

Participants left the session with:

- A better understanding of how to shape and articulate a fundable idea
- Tools and templates to begin planning their next funding application
- Increased confidence to take initiative and explore local opportunities
- New language and framing strategies to inspire support from their community and potential funders

Many shared specific project ideas during the session, such as:

- Lunchtime connection initiatives
- Parent engagement events
- School garden upgrades
- Mental health and wellbeing programs

Participants have been invited to stay connected with TASSO for further support, including personalised guidance and future workshops.

Communications

Snapshot of our communications for this year



Our eNews | TASSO CONNECT

This past year, we have invested time in ensuring our eNews is a useful and accessible resource for our member organisations.

We reviewed what this needed to include, monitored our analytics, and responded to what members of School Association Committees throughout Tasmania were looking for from receiving our eNews.

This saw the rebrand in early 2025 and introduction of TASSO Connect, a monthly eNews distributed to all Tasmanian School Associations and our networks.

65%

INCREASE of eNews readers from 386 to 636 in 2024/25



Our Social Media

We have invested time on reviewing our social media engagement and consistently on-sharing and making the link from our eNews communication across to our social media platforms. We entered the LinkedIn platform, using this for more strategic communications around our submissions, advocacy and engagement.



124%

INCREASE of reach (18,297) on Facebook from July 1, 2024 - June 30, 2025

801

INTERACTIONS in the past year. A 12 per cent increase.

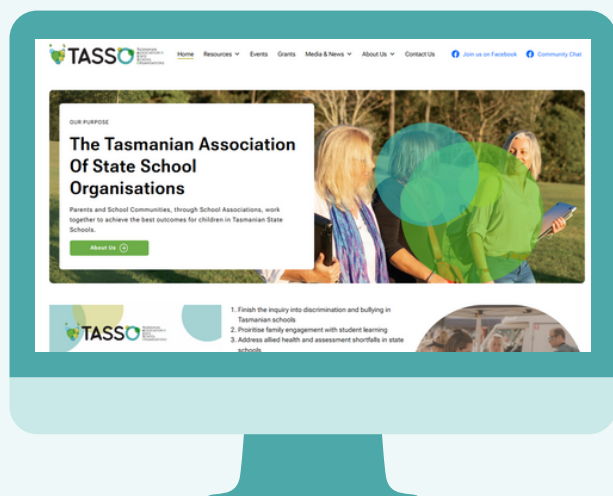
34%

INCREASE of followers on LinkedIn



Communications

Snapshot of our communications for this year



Our Website | www.tasso.org.au

Throughout the year we update our website with new resources and information accessible to our member organisations.

This past year, we have spent time creating new resources, reviewing existing resources, and creating a continuous link from social media and our eNews to connect through to the website - particularly around events, grants and upcoming or published submissions.



During 2024/25, TASSO website users increased by 42% (1,900 to 2,700)

The most accessed areas (beyond the home page) on the website during 2024/25 were:

Committee Resources

Grants

Resources

Resource Development

Responding and supporting School Association Committees with useful and relevant resources

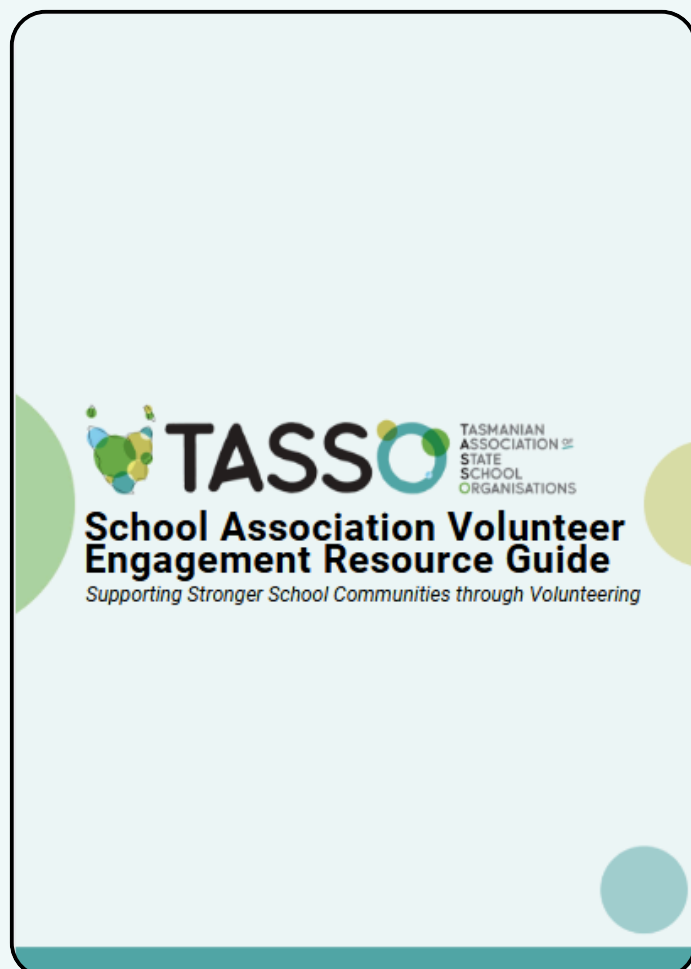
Our Resources | www.tasso.org.au/resources

During 2024/25, we reviewed and recommended existing resources to School Association Committee representatives.

We applied for funding through Volunteering Tasmania (Strong Resilience Communities fund) to strengthen and support the volunteering efforts that exist within Tasmanian State Schools, and to increase capacity of “accidental” volunteer managers to know more about volunteer engagement and how to best support this in their voluntary roles on School Association Committees.

Through this funding we consulted with many School Association Committees and members of School Associations throughout the Tasmania. Through consultation, we were able to create a **School Association Volunteer Engagement Resource Guide** as well as a list of priority resources to create ahead.

This resource was made available on our website, as well as having 300 copies printed, and distributed to all Tasmanian public schools.



Other resources created in this past year were our **Fundraising for impact** Information Sheet, our **Sausage Sizzle and Cake Stall** Information Sheet, and our **School Association Committee Treasurers Toolkit**.

During this past year, we developed education information sessions designed to be held online covering the following topics:

- Grant Writing
- Risk Management
- Strategic Planning
- Understanding the School Association Constitution
- Introduction to office bearer roles (Chairperson, Treasurer, Secretary,)
- Introduction to fundraising
- How to use www.canva.com



Working with Stakeholders

TASSO has continued to strengthen its relationships with the Department for Education, Children and Young People (DECYP), collaborating with various departments to represent the voice of families in policy development and programs. Our ongoing goal is to enhance family engagement and advocate for the concerns of our members.

By working with stakeholders, we unite in our shared commitment to student-centered education.

TASSO extends its gratitude to everyone we have worked with and collaborated with over the past 12 months.



During 2024/25, TASSO connected and met with 93 stakeholders.



Working together for Change

Throughout 2024–25, TASSO actively engaged with key stakeholders to ensure the parent voice was present and valued in decision-making.

We worked closely with the Department for Education, Children and Young People (DECYP) across a range of areas, from safeguarding, communication and reporting practices with families, Student Wellbeing and Engagement Survey and intake area review. Our involvement extended to discussions on cash management in schools, Year 9–12 and vocational learning, the Communities of Schools model, and DAISY award.

Beyond DECYP, TASSO built and strengthened partnerships across sectors.

Nationally, we worked with other peak parent bodies to align on issues of equity and opportunity in government education. Locally, we collaborated with groups like the Healthy Kids Coalition, School Food Matters, TasCOSS, and the AEU Tasmania to amplify shared priorities around student wellbeing and support.

We provided evidence to parliamentary bullying inquiries and met with key policymakers including Jason Clare MP, Sarah Lovell MLC, Vica Bayley MP, and Cassy O'Connor.

TASSO joined a UTAS-led conversation on climate engagement with young people. Across all these forums, we championed the lived experiences of families in government schools and the importance of co-designing education policy.



Working with Stakeholders | continued

Submissions | TASSO 2024/25 Advocacy Snapshot

This year, TASSO spoke up loudly and clearly on behalf of Tasmanian families.

We made nine formal submissions to government and key agencies, all shaped by what parents told us mattered most: safety, fairness, access, and respect.

From pushing for stronger protections against bullying, to demanding fair funding for our government schools and better transport so kids can actually get to class, our messages had one goal, make the system work better for every student, every family, in every school.

Whether it was education reform, teacher registration, or making sure family voices are heard when change is being made, TASSO carried those voices into every conversation.

Here's what we said:

Submissions	Summary
Commission of Inquiry Recommendations	We called for stronger, clearer school risk plans that protect kids while still welcoming families.
2025/26 State Budget Submission	We asked for proper school funding, fairer support for students, and help to keep TASSO running strong for all School Associations.
Metro Tasmania Review	We told the government that unreliable buses hurt attendance and every student deserves a safe, consistent ride to school.
Independent Education Review	We shared what parents told us: education must be fairer, more flexible, and see families as partners in learning.
Bullying & Discrimination Inquiry	We pushed for real support for victims and families, and a stronger system-wide response to bullying in schools.
Better and Fairer Schools Bill	We said funding must be fair government schools need 100% of what's required, no loopholes or excuses.
Anti-Bullying Rapid Review	We showed how bullying continues to hurt kids and called for consistent action, not just more policies.
Greater Hobart Bus Network Review	We told the government: fix the bus system so no student misses school because of where they live.
Teacher Registration Act Review	We want stronger standards, more transparency, and better support so every teacher is ready to help our kids thrive.

Tasmanian Families tell us about: Family Engagement

In 2024–25, TASSO conducted a statewide survey to better understand family engagement in government schools. The results highlighted a strong desire from parents and carers to be more involved in their child's education, with over 90% indicating they want greater engagement opportunities. While many families reported positive relationships with their child's teacher and appreciated regular communication, one in three felt classroom communication was lacking. The survey also revealed that while volunteering opportunities exist in most schools, awareness and access vary. These insights will shape TASSO's ongoing advocacy to improve partnerships and ensure that all parents feel empowered to support their child's learning journey.

KEY FINDINGS



CONNECTION TO LEARNING

- 91% of respondents would like to be more engaged with learning
- The reporting student progress reports was given **5 out of 10**
- 73% of parents help with homework
- 59% say teachers support learning conversations at home



PARENT-TEACHER RELATIONSHIPS (AGREE OR STRONGLY AGREE)

- 66% have good working relationship with teachers
- 64% feel heard when raising concerns
- 46% feel their input is valued in school decisions



EFFECTIVE CLASSROOM COMMUNICATION

- 33% said "not enough" or "not effective"
- 33% said "perfect"

School Association Committee Chair Survey 2024/25

During 2024/25, we engaged with all School Association Committee Chairpersons to share their experiences and feedback on particular areas, through a statewide approach survey to better understand family engagement in government schools.

The results highlighted a strong desire from parents and carers to be more involved in their child's education, with over 90% indicating they want greater engagement opportunities. While many families reported positive relationships with their child's teacher and appreciated regular communication, one in three felt classroom communication was lacking. The survey also revealed that while volunteering opportunities exist in most schools, awareness and access vary.

This survey is designed to repeat each year, to the reflect on and demonstrate change and impact over time.

These insights will shape TASSO's ongoing advocacy to improve partnerships and ensure that all parents feel empowered to support their child's learning journey.

The key findings from this survey are enclosed within the following pages of this report.



2024 CONSULTATION

Key findings from School Association Committee Chairs

The purpose of this consultation was undertaken to inform our focus and key areas of TASSOs work for 2025 and beyond.

Engagement Overview

- Survey period: November 2024 – January 2025
- Respondents: 29 Chairs of School Association Committees
- Schools represented: From 192 schools across Tasmania
- Geographic spread: Broad representation across urban, regional, and remote areas
- Consultation tool: Distributed survey with qualitative and quantitative questions



KEY FINDINGS



FUNDRAISING IMPACT

- \$160,887 was donated by committees to schools in 2024.
- Average contribution: \$10,055 per school.
- Funded items included: Student awards, camps, excursions, breakfast clubs, chaplaincy programs, technology, playgrounds, library refurbishments, school events, murals.



GRANTS

- 70% of respondents did not apply for grants in 2024.
- 10% submitted unsuccessful applications.
- 10% were successful, receiving small grants (\$2,000 – \$3,000).



COMMITTEE MEETINGS

Meeting Frequency:

- 27.5% met twice per term (8 times/year).
- 27.5% met once per term (4 times/year).
- Others met 3 – 7 times annually.
- Meeting Locations: Mostly held on school sites (libraries, staff rooms, classrooms).



COMMITTEE AND VOLUNTEER ENGAGEMENT

- Committee Sizes: Ranged from 4 to 15 members, most commonly 8–12.
- Volunteer Involvement: Ranged from none to over 30, with fundraising events supported by wider school communities.
- Subcommittees: Many had Parents & Friends or fundraising subcommittees; some noted challenges in forming or sustaining these.

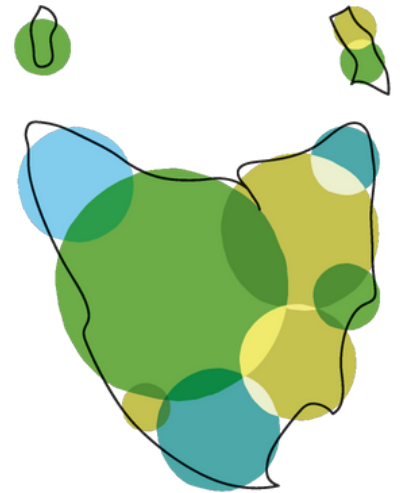
Perceptions of TASSO

Valued roles identified:

- Guidance on governance, roles, and legislative obligations.
- Training, advocacy, information sharing.
- Resource and template provision.
- Networking opportunities and updates.

Suggestions for improvement:

- Maintain strong communication and regular updates.
- More support for difficult topics.
- Improved continuity tools for high-turnover committees.
- More flexible/localised cluster meetings.



KEY FINDINGS



DEPARTMENT FOR EDUCATION, CHILDREN AND YOUNG PEOPLE (DECYP) VALUES

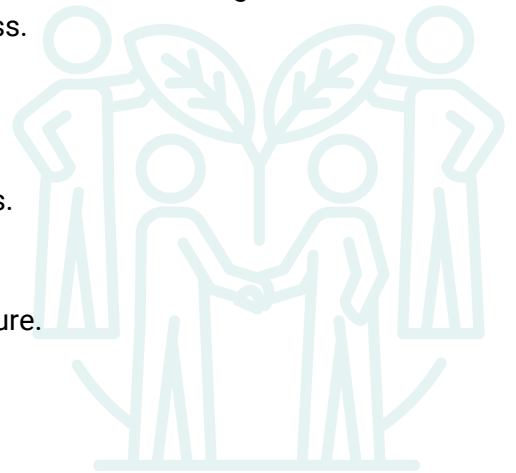
When asked about DECYPs Values and the decision making in School Associations adopting these values for their school community, there were mixed experiences in how this transitioned:

- Some committees adopted the values via consultation and voting.
- Others felt rushed or excluded from the process.

STORIES OF IMPACT

Examples of positive community engagement included:

- Large community events like "Winter Fest" and trivia nights.
- Successful fundraising drives and partnerships.
- Leadership in campaigning for school improvements.
- Reviving post-COVID programs and enhancing school culture.



WHY CHAIRS PARTICIPATE

Committee Chairs shared strong motivations for involvement:

- Supporting their child's school and education.
- Building community and connection.
- Having a say in decision-making.
- Contributing leadership and continuity where parent numbers are low.

This report provided an evidence base to guide TASSO's ongoing support for School Associations across Tasmania, prioritising practical tools, meaningful engagement, advocacy, and capacity-building.

OUR 2025 ENGAGEMENT OFFERINGS | Alignment with what we heard

Based on the insights gathered through the 2024 School Association Committee Chairs consultation, TASSO has strategically planned a year-long calendar of targeted support, education, and networking opportunities for School Association Committees across Tasmania.

In direct response to the feedback received, such as the need for support in onboarding, governance, grant writing, leadership transitions, and community-building, TASSO's 2025 Engagement and Support Calendar included:

- **Information sessions** on topics such as governance, constitutions, Canva skills, and effective community collaboration.
- **Foundational workshops** including Grant Writing and Working Together for Your School Community.
- **Role-specific cluster network sessions** to support incoming Chairs, Treasurers, and Secretaries.
- **In-person and online regional cluster events** to increase accessibility and peer networking.
- **Ongoing communication** through eNews, direct outreach, and our Call & Connect campaign to reach every School Association Committee.

These initiatives are designed to build confidence, increase continuity, support leadership transitions, and strengthen volunteer engagement across the state.

By tailoring our support to match the needs School Association Committees have shared with us, TASSO continues to uphold its role as a practical, responsive and representative advocate for Tasmania's public-school communities.

LOOKING AHEAD | 2026 and beyond

TASSO will continue to shape and deliver support that reflects the voices and needs of School Association Committees across Tasmania. Our focus remains on strengthening local leadership, building community capacity, and ensuring equitable support for every School Association.

In 2026, we are planning to:

- **Continue sharing stories:** Share case studies and impact stories that highlight the vital role School Association Committees play in their school communities, bridging funding gaps, creating connections, and delivering local solutions.
- **Champion equity:** Advocate for equal opportunities across all state schools so every child can experience "*Bright Lives. Positive Futures.*" (DECYPs Purpose).
- **Support volunteer engagement:** Launch our new *Volunteer Engagement Resource Guide*; a practical, community-informed tool to build and sustain local involvement.
- **Expand our education offerings**, with continued focus on:
 - Good governance
 - Effective fundraising
 - Clear committee roles
 - Volunteer support
 - Financial and risk management

Each of these offerings reflect our continued commitment to TASSO's purpose: ***Parents and School Communities, through School Associations, work together to achieve the best outcomes for children in Tasmanian State Schools.***

Tasmanian Association of State School Organisations Inc.

Special Purpose Financial Report

For the year ended 30 June 2025

Tasmanian Association of State School Organisations Inc.

For the year ended 30 June 2025

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Profit and Loss

TASMANIAN ASSOCIATION OF STATE SCHOOL ORGANISATIONS INC For the year ended 30 June 2025

	2025	2024
Trading Income		
Affiliations Received	27.27	-
General Grant	227,036.00	219,358.00
Interest Received	4,490.48	2,325.20
Other Grants Income	20,000.00	-
Sale of Assets	54.54	7,763.00
Total Trading Income	251,608.29	229,446.20
Gross Profit	251,608.29	229,446.20
Operating Expenses		
Advertising/Promotion	100.00	-
Audit Fees	1,950.00	1,850.00
Bad Debts	145.46	-
Bank Fees & Charges	27.61	17.86
Board Meeting Venue Hire & Food	734.76	1,280.41
Board Member Expenses	3,157.90	11,528.15
Board Professional Development	600.00	2,286.93
Bookkeeping	9,000.00	9,600.00
Cluster SAC Pilot	817.94	2,278.95
Consultancy Fees	-	7,351.30
Depreciation Expense	4,690.87	4,248.00
Donations and Gifts	72.00	127.79
Insurance	3,967.02	3,478.16
Long Service Leave Provision	2,051.30	1,742.98
Memberships / Subscriptions	3,328.09	2,286.82
National Expenses	-	5,762.56
Newspapers and Publications	-	105.44
Office General Expenses	584.53	197.83
Other Employee Expenses	-	1,093.32
Postage and Freight	777.27	10.91
President Honorarium	5,000.00	5,000.00
Printing & Stationery	-	28.98
Provision for Annual Leave [62065]	(96.09)	3,853.34
Provision for Wind Up Expense	-	60,000.00
Resources	-	22,250.00
Software & Technical Support	2,145.00	3,747.50
Staff Professional Development	1,900.00	556.25
Stake Holder Meetings	613.72	-
Superannuation Expenses	15,989.28	11,002.52
Telephone, Fax - Office	225.52	1,385.88
Travel & Accommodation	5,643.56	7,871.63

	2025	2024
Volunteering Tasmania Grant Expenses	3,814.00	-
Wages & Salaries	139,297.66	100,283.27
Total Operating Expenses	206,537.40	271,226.78
Net Profit	45,070.89	(41,780.58)

Balance Sheet

TASMANIAN ASSOCIATION OF STATE SCHOOL ORGANISATIONS INC

As at 30 June 2025

	30 JUNE 2025	30 JUNE 2024
Assets		
Bank		
Bendigo Saver 1 - 1566	140,552.26	85,381.69
Bendigo Saver 2	579.40	1,454.89
Bendigo Saver 3	21.74	60,107.01
Bendigo Statement 1533	10,002.76	9,999.81
Bendigo Term Deposit	61,810.07	-
Total Bank	212,966.23	156,943.40
Current Assets		
Trade Debtors	30.00	160.00
Total Current Assets	30.00	160.00
Fixed Assets		
Computer Software	6,000.00	6,000.00
Computer Software Acc Deprec	(2,400.00)	(1,200.00)
Computers - Accumulated Deprec	(4,454.06)	(5,198.06)
Computers [14100]	4,706.32	6,742.68
Office Machines Accum Deprec	(1,120.88)	(3,164.13)
Office Machines and Equipment	1,120.88	3,362.64
Website	10,000.00	10,000.00
Website accum depr	(2,000.00)	-
Total Fixed Assets	11,852.26	16,543.13
Total Assets	224,848.49	173,646.53
Liabilities		
Current Liabilities		
GST	(960.21)	(2,499.42)
Provision for Annual Leave [25500]	5,184.20	5,280.29
Rounding	-	0.01
Trade Creditors	1,747.11	2,791.00
Total Current Liabilities	5,971.10	5,571.88
Non-current Liabilities		
PAYG Payable	10,334.00	7,994.00
Payroll Deductions Payable	468.89	468.89
Provision for LSL	4,688.38	2,637.08
Provision for Wind Up Costs	60,000.00	60,000.00
Superannuation Payable	4,338.69	2,998.14
Total Non-current Liabilities	79,829.96	74,098.11
Total Liabilities	85,801.06	79,669.99
Net Assets	139,047.43	93,976.54

	30 JUNE 2025	30 JUNE 2024
Equity		
Current Year Earnings	45,070.89	(41,780.58)
Retained Earnings	93,976.54	135,757.12
Total Equity	139,047.43	93,976.54

Tasmanian Association of State School Organisations Inc

Notes to the Financial Statements

For the year ended 30 June 2025

1. Statement of Significant Accounting Policies

(a) General Information

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act (Tasmania) 1964. The Committee of Management has determined that Tasmanian Association of State School Organisations Inc is not a reporting entity.

Basis of Preparation

The statements have been prepared in accordance with the requirements of the Associations Incorporation Act (Tasmania) 1964 and the following Australian Accounting Standards and other mandatory professional reporting requirements:-

AASB 108 Accounting Policies, Changes in Accounting Estimates and Errors
AASB 110 Events After the Balance Sheet Date
AASB 1031 Materiality

No other Australian Accounting Standards, Urgent Issues Group Interpretations or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report has been prepared on an accruals basis and is based on historical costs and does not take into account changing money values, or except where specifically stated, revaluations of non-current assets.

(b) Comparative Figures

Comparative figures have been adjusted to conform to changes in presentation for the current financial year where required by accounting standards. Where comparative information was not provided in prior years and/or data is not readily available, comparatives have been omitted.

(c) Contingent Liabilities

There are no contingent liabilities as at 30 June 2025.

2. Association Details

(i) Registered office and principal place of business

The registered office and principal place of business of the Association is:

Tasmanian Association of State School Organisations Inc.
30 Raminea Road
Lindisfarne TAS 7015

(ii) Memberships

Any queries pertaining to memberships should be directed to:

Tasmanian Association of State School Organisations Inc.
30 Raminea Road
Lindisfarne TAS 7015

Tasmanian Association of State School Organisations Inc.

Committee Certification

We certify that as at 30 June 2025 the number of members of the Association was 190.

In our opinion:

- a.** Subject to resolution of the contingent liability referred to in note 1(c), the attached accounts show a true and fair view of the Association's financial position and performance for the year ended 30 June 2025;
- b.** A record has been kept of all moneys paid by, or collected from, members and all moneys so paid or collected have been credited to the bank account to which those moneys are to be credited, in accordance with the Rules of the Association;
- c.** With regards to the funds of the Association raised by compulsory levies or voluntary contributions from member, or funds other than the General Fund operated in accordance with the Rules, no payments were made out of any such fund for such purpose other than those for which the fund was operated;
- d.** No loans or other financial benefits, other than remuneration in respect of their full-time employment with the Association, were made to persons holding office in the Association; and
- e.** The register of members of the Association was maintained in accordance with the Act.

Johnathan Allan
President

Jessica Bennett
Public Officer

Dated: 7/8/2025

Dated: 7/8/2025

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**TASMANIAN ASSOCIATION OF
STATE SCHOOL ORGANISATIONS INC**
ABN: 28 261 465 779

**AUDITOR'S INDEPENDENCE DECLARATION
TO THE MEMBERS OF TASMANIAN ASSOCIATION OF STATE
SCHOOL ORGANISATIONS INC**

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2025 there have been no contraventions of:

- i. the auditor independence requirements as set out in the *Associations Incorporation Act 1962 (Tas)* in relation to the audit; and
- ii. any applicable code of professional conduct in relation to the audit.



Michael Ian Derbyshire
Director

Hobart

11 August 2025

**INDEPENDENT AUDIT REPORT
TO THE MEMBERS OF TASMANIAN ASSOCIATION OF STATE
SCHOOL ORGANISATIONS INC
ABN: 28 261 465 779**

Opinion

We have audited the special purpose financial report of Tasmanian Association of State School Organisations Inc (the Entity), which comprises the balance sheet as at 30 June 2025, the profit and loss statement, and notes comprising a summary of significant accounting policies and other explanatory notes.

In our opinion, the accompanying financial report presents fairly, in all material respects, the financial position of Tasmanian Association of State School Organisations Inc as at 30 June 2025, and of its financial performance for the year then ended in accordance with the financial reporting requirements of the Associations Incorporation Act Tasmania 1964.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the Entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The special purpose financial report has been prepared to meet the requirements of the applicable legislation. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of Management and Those Charged with Governance for the Financial Report

Management is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the applicable legislation and for such internal control as management determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Entity's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless management either intends to liquidate the Entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Entity's financial reporting process.

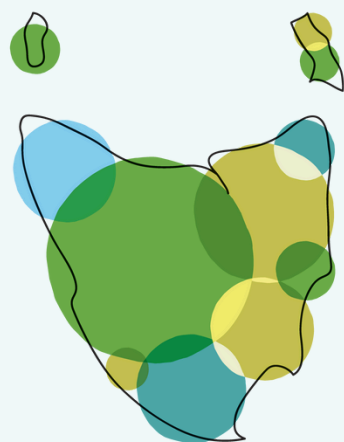
Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.



Michael Ian Derbyshire
Director

11 August 2025



TASMANIAN
ASSOCIATION OF
STATE
SCHOOL
ORGANISATIONS

TASSO



Thank you for volunteering
with your School Association Committee 